

Elisa Prosperetti

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EDUCATION:

Princeton University

expected 2019

PhD, History

Dissertation: “Education for Development: Going to School in Postcolonial West Africa”

2015

MA, with Distinction, History

Major Field: Modern African History (Emmanuel Kreike)

Minor Fields: Global History, 1850-Present (Stephen Kotkin)
Africa and the Atlantic World, 1600–1900
(Emmanuel Kreike & Jeremy Adelman)

London School of Economics

2008

BSc, First Class Honors, International Relations and History
Undergraduate Thesis, History, *Brilliant Distinction*

PUBLICATIONS:

Articles in Peer-Reviewed Journals:

“Between Education and Catastrophe?: Côte d’Ivoire’s Programme d’Education Télévisuelle (1968–1983).” *The Journal of African History* (forthcoming).

“The Hidden History of the West African Wager.” *History in Africa* (forthcoming).

Book Reviews:

Nigeria’s University Age: Reframing Decolonisation and Development by Tim Livsey. *Canadian Journal of African Studies* (under contract).

African Miracle, African Mirage: Transnational Politics and the Paradox of Modernization in Ivory Coast, by Abou B. Bamba. *Canadian Journal of African Studies* 51, 2 (2017).

AWARDS & FELLOWSHIPS:

2018–19 Graduate Fellowship (Princeton Institute for International and Regional Studies)

2017–18	William G. Bowen Merit Fellowship (Graduate School), awarded annually to one outstanding graduate student per academic division
2018	Dean’s Fund for Scholarly Travel (Graduate School)
2017	Conference Presentation Funding (Program in African Studies)
2017	Nominated by the History Department for Princeton University’s Honoric Fellowship for Outstanding Graduate Students in the Social Sciences
2015	Dissertation Research Grant for twelve-month travel to Europe and West Africa (History Department)
2015	Summer Foreign Language Area Studies Grant for Akan/Twi for two-month intensive language course (Center for African Studies, University of Florida)
2014	Pre-Dissertation Research Grant for two-month travel to Ghana, UK and France (History Department)

PRESENTATIONS:

Conference Papers:

“L’histoire du mouvement ‘Education Pour Tous’ vue par l’Afrique.” Les Cinquièmes Rencontres Scientifiques des Études Africaines en France (Marseille, France) July 2018 (accepted).

“*L’Aventure 46: The Afterlife of Houphouët-Boigny’s Educational Insurgency.*” Décolonisation et enjeux post-coloniaux de l’enfance et de la jeunesse (1945-1980), Université d’Angers (Angers, France) June 2018 (accepted).

“Le Pari de ‘57’: Ghana in the Service of Ivoirian Exceptionalism.” Panel organizer and chair: “Ghana and the Ivory Coast: Perspectives on Modernization, Fifty Years On.” African Studies Association Annual Meeting (Chicago) November 2017.

“Wealth in Teachers: Staffing the Postcolonial School in Ghana and Côte d’Ivoire.” European Conference of African Studies (Basel, Switzerland) June 2017.

“From Caprice to Corruption: The Social Experience of School-going in Postcolonial Ghana and Côte d’Ivoire.” 11th Annual Greater New York Area African History Workshop, CUNY (New York) April 2017.

“From Bottling the Sea to Broadcasting It: Conservative Côte d’Ivoire’s Radical Educational Television Reform (1968–1983).” 1st Winter Institute on Global History Between Princeton and the University of Tokyo (Tokyo, Japan) January 2017.

“From Bottling the Sea to Broadcasting it: Television Education in the Ivory Coast, 1967–1980.” Annual Meeting of the African Studies Association (Washington, D.C.) December 2016.

Invited Talks:

“Beyond Assimilation and Adaptation: Schooling Histories and African Emancipation in the

Gold and Ivory Coasts.” CEISR Research Seminar, University of Portsmouth (Portsmouth, England) March 2018.

“Education After Colonialism.” Presentation at the African Studies Workshop, Université de Lausanne (Lausanne, Switzerland) March 2018.

“La priorité des priorités’: L’école, la jeunesse et le développement en Côte d’Ivoire (1946–1993).” Séminaire du Groupe Afrique Océan Indien, *Politiques scolaires, écoles et publics scolaires en Afrique sub-saharienne (milieu XIXe siècle – années 1970)*, Institut National des Langues et Civilisations Orientales (Paris, France) March 2018.

“Researching West Africa.” Presentation to Master’s Students, Department of Interdisciplinary Arts and Sciences, City College of New York (New York) November 2016.

“What University History Teachers Can (and Should) Learn from their Middle and High School Counterparts.” Public History Initiative (Princeton) February 2014.

Workshops:

“Wealth in Teachers: Staffing the Postcolonial Secondary School in Ghana and Côte d’Ivoire, 1960–1985.” Columbia University Africanist Workshop (New York) October 2017.

“Making Modern Citizens: Refurbishing Colonial Schooling for the Nation.” African History Workshop (Princeton) April 2017.

“From Bottling the Sea to Broadcasting It: Conservative Côte d’Ivoire’s Radical Educational Television Reform (1968–1983).” Columbia University Africanist Workshop (New York) December 2016.

“Using Neo-Colonialism, and Televisions, to De-colonize African education in the Ivory Coast.” Colonialism and Imperialism Workshop (Princeton) November 2016.

“The Mutasa Letter and U.D.I.: Rhodesia, Labour, and the Politics of Rupture, 1963–1966.” Program in African Studies (Princeton) April 2014.

TEACHING EXPERIENCE:

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| 2017–18 | Teaching Assistant in Kakuma Refugee Camp, Kenya for the Global History Lab with Professor Jeremy Adelman (Princeton University) and InZone (University of Geneva) |
| 2013–14 | Tutor, Petey Greene Prison Teaching Program (Princeton) |
| 2013 | English Teacher, Edulogos (Saint Louis, Senegal) |
| 2010–12 | History Teacher, Clementi Town Secondary School (Singapore) |
| 2010 | History & Italian Teacher, Emerson Preparatory School (Washington, D.C.) |
| 2009 | Social Studies Teacher, Baltimore City Teaching Residency (Baltimore) |

2009 Tutor, Refugee Youth Project (Baltimore)
2008 English Teacher, Learning Enterprises (Haramaya, Ethiopia)

UNIVERSITY SERVICE:

2018–19 Coordinator, African History Workshop
2016–17 Co-organizer, Colonialism and Imperialism Workshop, Princeton
2015 Research Assistant, Professor Jeremy Adelman
2014–15 Co-founder, Teaching History Workshop, Department of History, Princeton University

LANGUAGES:

Italian (fluent)
French (excellent)
Twi (beginner)

RESEARCH EXPERIENCE:

Archives:

▫ Archives Nationales d’Outre-Mer (Aix-en-Provence)

Ghana:

▫ Public Records and Archive Administration Department (Accra)
▫ Central Region Archives (Cape Coast)
▫ Ashanti Region Archives (Kumasi)
▫ Western Region Archives (Sekondi-Takoradi)

United Kingdom:

▫ National Archives (Kew)
▫ University of London Archives (London)
▫ Institute of Education (London)
▫ Bodleian Library Collections (Oxford)

Côte d’Ivoire:

▫ Archives Nationales (Abidjan)
▫ Ministère de l’Éducation Nationale (Abidjan)
▫ Fraternité Matin Archives (Abidjan)
▫ Fondation Félix Houphouët-Boigny (Yamassoukro)

United States:

▫ World Bank (Washington, D.C.)
▫ Library of Congress (Washington, D.C.)

France:

▫ Unesco Archives (Paris)
▫ Centre des Archives Diplomatiques (Nantes)
▫ Centre des Archives Diplomatiques (Paris)
▫ Archives Nationales (Paris)

Interviews:

▫ Côte d’Ivoire: 43
▫ Ghana: 25
▫ France: 15
▫ Other: 4

Total: 87