

Elisa S. Prosperetti
Curriculum Vitae

History Department
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EDUCATION

Princeton University

expected 2019

Ph.D. History

Dissertation: "Education for Development: Going to School in Postcolonial West Africa"

2015

M.A. with Distinction, History

Major Field: Modern African History (Emmanuel Kreike)

Minor Fields: Global History, 1850–Present (Stephen Kotkin)
Africa and the Atlantic World, 1600–1900
(Emmanuel Kreike & Jeremy Adelman)

London School of Economics

2008

B.Sc. First Class Honors, International Relations and History

PUBLICATIONS

Refereed Journal Articles

- 2019 "La priorité des priorités": L'école, la jeunesse et le développement en Côte d'Ivoire (1946–1993)." Solicited as part of a special issue of *Cahiers Afrique* coordinated by Jean-Luc Martineau and Pierre Guidi (in preparation).
- 2019 "Between Education and Catastrophe": Côte d'Ivoire's Programme d'Education Télévisuelle and the Urgency of Development (1968–1983)." *The Journal of African History* 60, no. 1: 3–23.
- 2018 "The Ivorian Origins of the Ghana Studies Association." *Ghana Studies* 21: 121–129.
- 2018 "The Hidden History of the West African Wager: Or, How Comparison with Ghana Made Côte d'Ivoire." *History in Africa* 45: 29–57.

Book Reviews

- 2019 Review essay on Jeffrey Ahlman's *Living with Nkrumahism* (2017), Matteo Grilli's *Nkrumahism and African Nationalism* (2018), and Matteo Landricina's *Nkrumah and the West* (2018), solicited by *Africa: Rivista di Studi e Ricerche* (in preparation).
- 2018 *Nigeria's University Age: Reframing Decolonisation and Development* by Tim Livsey. *Canadian Journal of African Studies* (published online 15 May).

- 2017 *African Miracle, African Mirage: Transnational Politics and the Paradox of Modernization in Ivory Coast* by Abou B. Bamba. *Canadian Journal of African Studies* 51, 2.

Podcasts & Blog

- 2018 “Education au Ghana et en Côte d’Ivoire.” *Libération Africa4 : Regards croisés sur l’Afrique*, 28 December.
- 2017 Interview with Professor Joel Samoff, *ASAPOD Podcast* [21:50], November 16.
- 2017 Round-table with Claire Nicolas (Université de Lausanne) and Louise Barré (Sciences Po Bordeaux). Part I compares graduate training in African history in France, Switzerland and the United States while Part II discusses issues related to research in Côte d’Ivoire [Part I 21:26; Part II 22:19], *ASAPOD Podcast*, November 16.

AWARDS & FELLOWSHIPS

- 2018–19 Graduate Fellowship (Princeton Institute for International and Regional Studies)
- 2017–18 William G. Bowen Merit Fellowship (Graduate School)
- 2018 Dean’s Fund for Scholarly Travel (Graduate School)
- 2017 Conference Presentation Funding (Program in African Studies)
- 2017 Nominated by the History Department for Princeton University’s Honoric Fellowship for Outstanding Graduate Students in the Social Sciences
- 2015 Dissertation Research Grant (History Department)
- 2015 Summer Foreign Language Area Studies Grant for Akan/Twi (Center for African Studies, University of Florida)
- 2014 Pre-Dissertation Research Grant (History Department)

INVITED TALKS

- 2018 “Beyond Assimilation and Adaptation: Schooling Histories and African Emancipation in the Gold and Ivory Coasts.” University of Portsmouth (Portsmouth, England) March 20.
- 2018 “Education After Colonialism.” Université de Lausanne (Lausanne, Switzerland) March 16.
- 2018 “La priorité des priorités’: L’école, la jeunesse et le développement en Côte d’Ivoire (1946–1993).” Institut National des Langues et Civilisations Orientales (Paris, France) March 12.
- 2016 “Researching West Africa.” City College of New York (New York) November 16.
- 2014 “What University History Teachers Can (and Should) Learn from their Middle and High School Counterparts.” Public History Initiative (Princeton) February 25.

CONFERENCE PARTICIPATION

Conference Co-organizer

- 2019 “Sortir de L’École: Éducation et Jeunesse en Côte d’Ivoire Postcoloniale.” Université Alassane Ouattara (Bouaké, Côte d’Ivoire) January 24–25 [https://www.sortirdelecole.com].

Panel Organizer & Chair

- 2018 “For Whom? For What?: Debating Development Narratives in Postcolonial Africa.” *African Studies Association Annual Meeting* (Atlanta), November 29.
- 2018 “Ripensando il continente africano tra circolazioni globali e specificità locali.” Co-organizer with Sara Panata. *Quinta Conferenza dell’Associazione per gli Studi Africani in Italia* (Bologna, Italy) September 6.
- 2017 “Ghana and the Ivory Coast: Perspectives on Modernization, Fifty Years On.” *African Studies Association Annual Meeting* (Chicago) November 18.

Selected Paper Presentations

- 2019 “‘We want the key that will fit into the lock’: Nkrumah, Ghana Schools and Building ‘Trust’.” *3rd Ghana Studies Triennial Conference* (Accra, Ghana), July 10–13 [upcoming].
- 2019 “Houphouët’s Mésaventure ? : Youth, Education and Françafrique in Côte d’Ivoire (1945 to 1979).” *Politiques scolaires, écoles et publics scolaires de la colonisation aux indépendances* (Paris, France), May 9.
- 2019 “Bilan d’un pari : regards croisés sur l’éducation et le développement en Côte d’Ivoire et au Ghana, de 1957 à nos jours.” *Sortir de L’École: Éducation et Jeunesse en Côte d’Ivoire Postcoloniale* (Bouaké, Côte d’Ivoire), January 25.
- 2018 “Massive, Unconventional and Expensive: Manpower Estimates and Structural Adjustment in West Africa, 1960–1985.” *African Studies Association Annual Meeting* (Atlanta), November 29.
- 2018 “Gli economisti e la scuola: storia delle politiche per lo sviluppo dell’Africa occidentale (1960–1980).” *Quinta Conferenza dell’Associazione per gli Studi Africani in Italia* (Bologna, Italy) September 6.
- 2018 “L’histoire du mouvement ‘Education Pour Tous’ vue par l’Afrique.” *Les Cinquièmes Rencontres Scientifiques des Études Africaines en France* (Marseille, France) July 10.
- 2018 “L’Aventure 46: The Afterlife of Houphouët-Boigny’s Educational Insurgency.” *Décolonisation et enjeux post-coloniaux de l’enfance et de la jeunesse (1945-1980)*, Université d’Angers (Angers, France) June 28.
- 2017 “Le Pari de ‘57’: Ghana in the Service of Ivoirian Exceptionalism.” *African Studies Association Annual Meeting* (Chicago) November 18.
- 2017 “Wealth in Teachers: Staffing the Postcolonial School in Ghana and Côte d’Ivoire.” *European Conference of African Studies* (Basel, Switzerland) June 30.
- 2017 “From Caprice to Corruption: The Social Experience of School-going in Postcolonial Ghana and Côte d’Ivoire.” *11th Annual Greater New York Area African History Workshop*, CUNY (New York) April 7.

- 2016 “From Bottling the Sea to Broadcasting it: Television Education in the Ivory Coast, 1967–1980.” *African Studies Association Annual Meeting* (Washington, D.C.) December 1.

SELECTED WORKSHOP PRESENTATIONS

- 2019 “‘Every Available Penny’: The Rise of the Education for Development Consensus.” Johns Hopkins University African Seminar (Baltimore) March 8.
- 2018 “‘A Revolution of Expectations’: West African Schooling and the Fracture of Consensus”. Columbia University Africa Dissertation Workshop (New York) December 7.
- 2018 “Beyond Adaptation and Assimilation: Schooling Histories in the Gold and Ivory Coasts.” African History Workshop (Princeton) April 27.
- 2017 “The Bet: How Comparison Made Côte d’Ivoire.” African History Workshop (Princeton) December 8.
- 2017 “Wealth in Teachers: Staffing the Postcolonial Secondary School in Ghana and Côte d’Ivoire, 1960–1985.” Columbia University Africa Dissertation Workshop (New York) October 27.
- 2017 “From Bottling the Sea to Broadcasting It: Conservative Côte d’Ivoire’s Radical Educational Television Reform (1968–1983).” Global History Workshop hosted by the University of Tokyo (Tokyo, Japan) January 26.

TEACHING EXPERIENCE

- 2018 Teaching Assistant for the Global History Lab (c. 1300 to present) with Jeremy Adelman and Kepler (Kigali, Rwanda)
- 2017–18 Teaching Assistant for the Global History Lab (c. 1300 to present) with Jeremy Adelman and InZone (Kakuma Refugee Camp, Kenya)
- 2017 Higher Education in Emergencies, University of Geneva Summer School (Geneva, Switzerland)
- 2013 Tutor, Petey Greene Prison Teaching Program (Princeton)
- 2013 English Teacher, Edulogos (Saint Louis, Senegal)
- 2010–12 History Teacher, Clementi Town Secondary School (Singapore)
- 2010 History & Italian Teacher, Emerson Preparatory School (Washington, D.C.)
- 2009 Social Studies Teacher, Baltimore City Teaching Residency (Baltimore)
- 2009 Tutor, Refugee Youth Project (Baltimore)
- 2008 English Teacher, Learning Enterprises (Haramaya, Ethiopia)

UNIVERSITY SERVICE

- 2018–19 Co-organizer, 13th Greater New York Area African History Workshop hosted by Princeton University
- 2018–19 Coordinator, African History Workshop (Princeton University)
- 2016–17 Co-organizer, Colonialism and Imperialism Workshop (Princeton University)
- 2015 Research Assistant, Professor Jeremy Adelman

2014–15 Co-founder, Teaching History Workshop (Princeton University)
 2014 Graduate Student Liaison, Search Committee for Assistant Professor in African History

RESEARCH EXPERIENCE

Ghana Public Records and Archive Administration Department (Accra); Central Region Archives (Cape Coast); Ashanti Region Archives (Kumasi); Western Region Archives (Sekondi-Takoradi)
 Interviews: 25

Côte d'Ivoire Archives Nationales (Abidjan); Ministère de l'Éducation Nationale (Abidjan); Fraternité Matin Archives (Abidjan); Assemblée Nationale (Abidjan); Fondation Félix Houphouët-Boigny (Yamassoukro)
 Interviews: 43

France Unesco Archives (Paris); Centre des Archives Diplomatiques (Nantes); Centre des Archives Diplomatiques (Paris); Archives Nationales (Paris); Archives Nationales d'Outre-Mer (Aix-en-Provence); Fonds Yves Person (Paris)
 Interviews: 16

U.K. National Archives (Kew); University of London Archives (London); Institute of Education (London); Bodleian Library Collections (Oxford)

U.S.A. World Bank (Washington, D.C.); Library of Congress (Washington, D.C.); Rockefeller Archive Center (Tarrytown, N.Y.); Carnegie Corporation New York (Columbia University, N.Y.)
 Interviews: 4

LANGUAGES

English (mother tongue)
Italian Speaking (excellent); Reading (excellent); Writing (good)
French Speaking (advanced); Reading (excellent); Writing (good)
Twi Speaking (beginner); Reading (beginner); Writing (N/A)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

African Studies Association (U.S.)
 Ghana Studies Association
 Associazione per gli Studi Africani in Italia
 Postcolonial Humanities Working Group (Princeton University)

REFERENCES**Emmanuel Kreike**

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